



# Cambridge IGCSE™

**LITERATURE IN ENGLISH**

**0475/12**

Paper 1 Poetry and Prose

**May/June 2025**

**1 hour 30 minutes**



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

## INSTRUCTIONS

- Answer **two** questions in total:
  - Section A: answer **one** question.
  - Section B: answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

## INFORMATION

- The total mark for this paper is 50.
- All questions are worth equal marks.

This document has **28** pages. Any blank pages are indicated.



## CONTENTS

## Section A: Poetry

<b>text</b>	<b>question numbers</b>	<b>page[s]</b>
<i>Songs of Ourselves Volume 1</i> : from Part 4	1, 2	pages 4–5
<i>Songs of Ourselves Volume 2</i> : from Part 3	3, 4	pages 6–7
Ted Hughes: from <i>New Selected Poems</i>	5, 6	pages 8–9

## Section B: Prose

<b>text</b>	<b>question numbers</b>	<b>page[s]</b>
Chinua Achebe: <i>Things Fall Apart</i>	7, 8	pages 10–11
Anita Desai: <i>Fire on the Mountain</i>	9, 10	pages 12–13
Charles Dickens: <i>Great Expectations</i>	11, 12	pages 14–15
Daphne du Maurier: <i>Rebecca</i>	13, 14	pages 16–17
Harper Lee: <i>To Kill a Mockingbird</i>	15, 16	pages 18–19
Joan Lindsay: <i>Picnic at Hanging Rock</i>	17, 18	pages 20–21
H G Wells: <i>The War of the Worlds</i>	19, 20	pages 22–23
from <i>Stories of Ourselves Volume 2</i>	21, 22	pages 24–25

**SECTION A: POETRY**

Answer **one** question from this section.

**SONGS OF OURSELVES VOLUME 1: from Part 4**

**Remember to support your ideas with details from the writing.**

**Either 1** Read this poem, and then answer the question that follows it:

*Ozymandias*

I met a traveller from an antique land  
 Who said: Two vast and trunkless legs of stone  
 Stand in the desert ... Near them, on the sand,  
 Half sunk, a shattered visage lies, whose frown,  
 And wrinkled lip, and sneer of cold command,  
 Tell that its sculptor well those passions read  
 Which yet survive, stamped on these lifeless things,  
 The hand that mocked them, and the heart that fed:  
 And on the pedestal these words appear:  
 'My name is Ozymandias, king of kings:  
 Look on my works, ye Mighty, and despair!  
 Nothing beside remains. Round the decay  
 Of that colossal wreck, boundless and bare  
 The lone and level sands stretch far away.

5

10

*(Percy Bysshe Shelley)*

How does Shelley vividly contrast the past and the present in this poem?

- Or 2 Explore how Hardy memorably conveys the speaker's thoughts and feelings in *He Never Expected Much*.

*He Never Expected Much*

Well, World, you have kept faith with me,  
 Kept faith with me;  
 Upon the whole you have proved to be  
 Much as you said you were. 5  
 Since as a child I used to lie  
 Upon the leaze and watch the sky,  
 Never, I own, expected I  
 That life would all be fair.

'Twas then you said, and since have said,  
 Times since have said, 10  
 In that mysterious voice you shed  
 From clouds and hills around:  
 'Many have loved me desperately,  
 Many with smooth serenity,  
 While some have shown contempt of me 15  
 Till they dropped underground.

'I do not promise overmuch,  
 Child; overmuch;  
 Just neutral-tinted haps and such,'  
 You said to minds like mine. 20  
 Wise warning for your credit's sake!  
 Which I for one failed not to take,  
 And hence could stem such strain and ache  
 As each year might assign.

(*Thomas Hardy*)

**SONGS OF OURSELVES VOLUME 2: from Part 3**

**Remember to support your ideas with details from the writing.**

**Either 3** Read this poem, and then answer the question that follows it:

*At The Bus Station*

When you arrive

**Content removed due to copyright restrictions.**

until you are inside the bus.

*(Julius Chingono)*

How does Chingono make this such an intriguing poem?

Or 4 In what ways does Szirtes vividly present ideas about change in this poem?

*Song*

*for Helen Suzman*

*Nothing happens until something does.  
Everything remains just as it was  
And all you hear is the distant buzz  
Of nothing happening till something does.*

*A lot of small hands in a monstrous hall* 5  
*can make the air vibrate*  
*and even shake the wall;*  
*a voice can break a plate*  
*or glass, and one pale feather tip*  
*the balance on a sinking ship.* 10

It's the very same tune that has been sung  
time and again by those  
whose heavy fate has hung  
on the weight that they oppose,  
the weight by which are crushed 15  
the broken voices of the hushed.

But give certain people a place to stand  
a lever, a fulcrum, a weight,  
however small the hand,  
the object however great, 20  
it is possible to prove  
that even Earth may be made to move.

*Nothing happens until something does,  
and hands, however small,  
fill the air so the buzz* 25  
*of the broken fills the hall  
as levers and fulcrums shift  
and the heart like a weight begins to lift.*

*Nothing happens until it does.  
Everything remains just as it was* 30  
*And all you hear is the distant buzz  
Of nothing happening. Then something does.*

(George Szirtes)

**TED HUGHES: from *New Selected Poems***

**Remember to support your ideas with details from the writing.**

**Either 5** Read this poem, and then answer the question that follows it:

*Football at Slack*

Between plunging valleys, on a bareback of hill

**Content removed due to copyright restrictions.**

Lifted the cloud's edge, to watch them.

Explore the ways in which Hughes vividly depicts the relationship between men and nature in this poem.

Or 6 How does Hughes use words and images to striking effect in *The Harvest Moon*?

*The Harvest Moon*

The flame-red moon, the harvest moon,

**Content removed due to copyright restrictions.**

Sweat from the melting hills.

**SECTION B: PROSE**

Answer **one** question from this section.

**CHINUA ACHEBE: *Things Fall Apart***

**Remember to support your ideas with details from the writing.**

**Either 7** Read this passage, and then answer the question that follows it:

The priestess had now reached Okonkwo's compound and was talking with him outside his hut.

**Content removed due to copyright restrictions.**

**Content removed due to copyright restrictions.**

Okonkwo cleared his throat, and brought out his snuff-bottle from the goatskin bag by his side.

*(from Chapter 11)*

How does Achebe make this such a dramatic moment in the novel?

**Or 8** Explore how Achebe portrays the relationship between Okonkwo and his father, Unoka.

**ANITA DESAI: *Fire on the Mountain***

**Remember to support your ideas with details from the writing.**

**Either 9** Read this passage, and then answer the question that follows it:

Nanda Kaul held the black ear-phone awkwardly, resenting its uncomfortable pressure on the small bones of her ear, picked surlily at the pages of the telephone directory and stared out of the window at the large hen scratching under the hydrangea.

**Content removed due to copyright restrictions.**

**Content removed due to copyright restrictions.**

Fingering a yellowed curl, Ila Das hummed and wondered for a minute.

*(from Part 1, Chapter 6)*

In what ways does Desai make this such a disturbing moment in the novel?

**Or**      **10** Explore the ways in which Desai powerfully presents the importance of fire in the novel.

**CHARLES DICKENS: *Great Expectations***

**Remember to support your ideas with details from the writing.**

**Either 11** Read this passage, and then answer the question that follows it:

As the days went on, I noticed more and more that Magwitch would lie placidly looking at the white ceiling, with an absence of light in his face, until some word of mine brightened it for an instant, and then it would subside again. Sometimes he was almost, or quite, unable to speak; then, he would answer me with slight pressures on my hand, and I grew to understand his meaning very well. 5

The number of the days had risen to ten, when I saw a greater change in him than I had seen yet. His eyes were turned towards the door, and lighted up as I entered.

‘Dear boy,’ he said, as I sat down by his bed: ‘I thought you was late. But I knowed you couldn’t be that.’ 10

‘It is just the time,’ said I. ‘I waited for it at the gate.’

‘You always waits at the gate; don’t you, dear boy?’

‘Yes. Not to lose a moment of the time.’

‘Thank’ee dear boy, thank’ee. God bless you! You’ve never deserted me, dear boy.’ 15

I pressed his hand in silence, for I could not forget that I had once meant to desert him.

‘And what’s the best of all,’ he said, ‘you’ve been more comfortable alonger me, since I was under a dark cloud, than when the sun shone. That’s best of all.’ 20

He lay on his back, breathing with great difficulty. Do what he would, and love me though he did, the light left his face ever and again, and a film came over the placid look at the white ceiling.

‘Are you in much pain to-day?’ 25

‘I don’t complain of none, dear boy.’

‘You never do complain.’

He had spoken his last words. He smiled, and I understood his touch to mean that he wished to lift my hand, and lay it on his breast. I laid it there, and he smiled again, and put both his hands upon it. 30

The allotted time ran out, while we were thus; but, looking round, I found the governor of the prison standing near me, and he whispered, ‘You needn’t go yet.’ I thanked him gratefully, and asked, ‘Might I speak to him, if he can hear me?’

The governor stepped aside, and beckoned the officer away. The change, though it was made without noise, drew back the film from the placid look at the white ceiling, and he looked most affectionately at me. 35

‘Dear Magwitch, I must tell you, now at last. You understand what I say?’

A gentle pressure on my hand. 40

‘You had a child once, whom you loved and lost.’

A stronger pressure on my hand.

‘She lived and found powerful friends. She is living now. She is a lady and very beautiful. And I love her!’

With a last faint effort, which would have been powerless but for my yielding to it and assisting it, he raised my hand to his lips. Then, he gently let it sink upon his breast again, with his own hands lying on it. The placid look at the white ceiling came back, and passed away, and his head dropped quietly on his breast. 45

Mindful, then, of what we had read together, I thought of the two men who went up into the Temple to pray, and I knew there were no better words that I could say beside his bed, than 'O Lord, be merciful to him, a sinner!'

50

(from Chapter 56)

How does Dickens make this moment in the novel so moving?

**Or**      **12** In what ways does Dickens make Mr Jaggers such a compelling character?

**DAPHNE DU MAURIER: *Rebecca***

**Remember to support your ideas with details from the writing.**

**Either 13** Read this passage, and then answer the question that follows it:

I was so deep in my picture, I even saw the porter pocketing his tip and going back through the swing-door of the hotel, saying something over his shoulder to the commissionaire, that I did not notice the slowing-down of the car, and it was only when we stopped, drawing up by the side of the road, that I brought myself back to the present once again.

**Content removed due to copyright restrictions.**

**Content removed due to copyright restrictions.**

The glamour of it had gone with my happy mood, and at the thought of it my frozen face quivered into feeling, my adult pride was lost, and those despicable tears rejoicing at their conquest welled into my eyes and strayed upon my cheeks.

*(from Chapter 5)*

In what ways does du Maurier make this such a revealing moment in the novel?

- Or**     **14** Explore how du Maurier vividly reveals the relationship between Maxim and Rebecca during the course of the novel.

**HARPER LEE: *To Kill a Mockingbird***

**Remember to support your ideas with details from the writing.**

**Either 15** Read this passage, and then answer the question that follows it:

Later, when I was supposed to be in bed, I went down the hall for a drink of water and heard Atticus and Uncle Jack in the living-room:  
'I shall never marry, Atticus.'

**Content removed due to copyright restrictions.**

**Content removed due to copyright restrictions.**

But I never figured out how Atticus knew I was listening, and it was not until many years later that I realized he wanted me to hear every word he said.

*(from Chapter 9)*

In what ways does Lee create such striking impressions of Atticus at this moment in the novel?

**Or 16** How far does Lee encourage you to feel sympathy for Mrs Dubose?

**JOAN LINDSAY: *Picnic at Hanging Rock***

**Remember to support your ideas with details from the writing.**

**Either 17** Read this passage, and then answer the question that follows it:

As the dog-cart turned in at the College gates his passenger caught sight of her favourite pupil Sara Waybourne on the front lawn, and briskly waved her umbrella.

**Content removed due to copyright restrictions.**

*Your friend, Henrietta Valange.*

*(from Chapter 9)*

How does Lindsay make this such a sad and significant moment in the novel?

- Or**     **18** Explore the ways in which Lindsay makes Hanging Rock such a mysterious setting in the novel.

H G WELLS: *The War of the Worlds*

Remember to support your ideas with details from the writing.

Either 19 Read this passage, and then answer the question that follows it:

I do not clearly remember the arrival of the curate, so that probably I dozed. I became aware of him as a seated figure in soot-smudged shirt-sleeves, and with his upturned, clean-shaven face staring at a faint flickering that danced over the sky. The sky was what is called a mackerel sky – rows and rows of faint down-plumes of cloud, just tinted with the midsummer sunset. 5

I sat up, and at the rustle of my motion he looked at me quickly. ‘Have you any water?’ I asked abruptly. He shook his head. ‘You have been asking for water for the last hour,’ he said. 10

For a moment we were silent, taking stock of each other. I dare say he found me a strange enough figure, naked save for my water-soaked trousers and socks, scalded, and my face and shoulders blackened by the smoke. His face was a fair weakness, his chin retreated, and his hair lay in crisp, almost flaxen curls on his low forehead; his eyes were rather large, pale blue, and blankly staring. He spoke abruptly, looking vacantly away from me. 15

‘What does it mean?’ he said. ‘What do these things mean?’ I stared at him and made no answer. He extended a thin white hand and spoke in almost a complaining tone. 20

‘Why are these things permitted? What sins have we done? The morning service was over, I was walking through the roads to clear my brain for the afternoon, and then – fire, earthquake, death! As if it were Sodom and Gomorrah! All our work undone, all the work – What are these Martians?’ 25

‘What are we?’ I answered, clearing my throat. He gripped his knees and turned to look at me again. For half a minute, perhaps, he stared silently. ‘I was walking through the roads to clear my brain,’ he said. ‘And suddenly – fire, earthquake, death!’ 30

He relapsed into silence, with his chin now sunken almost to his knees. Presently he began waving his hand. ‘All the work – all the Sunday-schools – What have we done – what has Weybridge done? Everything gone – everything destroyed. The church! We rebuilt it only three years ago. Gone! – swept out of existence! Why?’ 35

Another pause, and he broke out again like one demented. ‘The smoke of her burning goeth up for ever and ever!’ he shouted. His eyes flamed, and he pointed a lean finger in the direction of Weybridge. 40

By this time I was beginning to take his measure. The tremendous tragedy in which he had been involved – it was evident he was a fugitive from Weybridge – had driven him to the very verge of his reason. 45

‘Are we far from Sunbury?’ I said, in a matter-of-fact tone. ‘What are we to do?’ he asked. ‘Are these creatures everywhere? Has the earth been given over to them?’

‘Are we far from Sunbury?’

‘Only this morning I officiated at early celebration—’ 50  
 ‘Things have changed,’ I said, quietly. ‘You must keep your head.  
 There is still hope.’  
 ‘Hope!’  
 ‘Yes. Plentiful hope – for all this destruction!’  
 I began to explain my view of our position. He listened at first, but as 55  
 I went on the dawning interest in his eyes gave place to their former stare,  
 and his regard wandered from me.  
 ‘This must be the beginning of the end,’ he said, interrupting me. ‘The  
 end! The great and terrible day of the Lord! When men shall call upon the  
 mountains and the rocks to fall upon them and hide them – hide them from 60  
 the face of Him that sitteth upon the throne!’

*(from Book 1, Chapter 13)*

In what ways does Wells make this such a striking introduction to the curate?

**Or**      **20** How far does Wells suggest that humans learn lessons from the Martian invasion?

from *STORIES OF OURSELVES Volume 2*

Remember to support your ideas with details from the writing.

- Either 21 Read this passage from *The Gold Watch* (by Mulk Raj Anand), and then answer the question that follows it:

There was something about the smile of Mr Acton, when he came over to Srijut Sudarshan Sharma's table, which betokened disaster. But as the Sahib had only said, 'Mr Sharma, I have brought something for you specially from London – you must come into my office on Monday and take it...', the poor old dispatch clerk could not surmise the real meaning of the General Manager's remark. The fact that Mr Acton should come over to his table at all, fawn upon him and say what he had said was, of course, most flattering. For, very rarely did the head of the firm condescend to move down the corridor where the Indian staff of the distribution department of the great Marmalade Empire of Henry King & Co., worked. But that smile on Mr Acton's face! – specially as Mr Acton was not known to smile too much, being a morose, old Sahib, hard working, conscientious and a slave driver, famous as a shrewd businessman, so devoted to the job of spreading the monopoly of King's Marmalade, and sundry other products, that his wife had left him after a three month's spell of marriage and never returned to India, though no one quite knew whether she was separated or divorced from him or merely preferred to stay away. So the fact that Acton Sahib should smile was enough to give Srijut Sharma cause for thought. But then Srijut Sharma was, in spite of his nobility of soul and fundamental innocence, experienced enough in his study of the vague, detached race of the white Sahibs by now and clearly noticed the slight awkward curl of the upper lip, behind which the determined, tobacco-stained long teeth showed, for the briefest moment, a snarl suppressed by the deliberation which Acton Sahib had brought to the whole operation of coming over and pronouncing those kind words. And what could be the reason for his having being singled out, from amongst the twenty-five odd members of the distribution department? In the usual way, he, the despatch clerk, only received an occasional greeting, 'Hello Sharma – how you getting on?' from the head of his own department, Mr West; and twice or thrice a year he was called into the cubicle by West Sahib for a reprimand, because some letters or packets had gone astray; otherwise, he himself, being the incarnation of clock-work efficiency, and well-versed in the routine of his job, there was no occasion for any break in the monotony of that anonymous, smooth working Empire, so far at least as he was concerned. To be sure, there was the continual gossip of the clerks and the accountants, the bickerings and jealousies of the people above him, for grades and promotions and pay; but he, Sharma, had been employed twenty years ago, as a special favour, was not even a matriculate, but had picked up the work somehow, and though unwanted and constantly reprimanded by West Sahib in the first few years, had been retained because of the general legend of saintliness which he had acquired ... he had five more years of service to do, because then he would be fifty-five, and the family-raising, *grhast*, portion of his life in the fourfold scheme, prescribed by religion, finished, he hoped to retire to his home town Jullunder, where his father still ran the confectioner's shop off the Mall Road.

'And what did Acton Sahib have to say to you, Mr Sharma?' asked Miss Violet Dixon, the plain snub-nosed Anglo Indian typist in her singsong voice.

Being an old family man of fifty, who had grayed prematurely, she considered herself safe enough with this 'gentleman' and freely conversed with him, specially during the lunch hour, while she considered almost everyone else as having only one goal in life – to sleep with her. 50

'Han', he said, 'he has brought something for me from England', Srijut Sharma answered.

'There are such pretty things in U.K.', she said. 55

'My! I wish, I could go there! My sister is there, you know! Married! ...'

She had told Sharma all these things before. So he was not interested. Specially today, because all his thoughts were concentrated on the inner meaning of Mr Acton's sudden visitation and the ambivalent smile.

In what ways does Anand create sympathy for Sharma at this moment in the story?

- Or**      **22** How does Jamaica Kincaid vividly portray the relationship between the narrator and her parents in *A Walk to the Jetty*?





**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.